The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

> July 1, 2012 to June 30, 2013

1. Details of the Institution

1.1 Name of the Institution

> Shree Mahila Arts & Commerce College Joshipura (Junagadh)

1.2 Address Line 1

> Nr. Railway Station

Address Line 2

> Joshipura

City/Town

> Junagadh

State

> Gujarat

Pin Code

> 362002

Institution e-mail address

> principal2smacc@gmail.com

Contact Nos.

> 0285-2611290

Name of the Head of the Institution:

> Pro. N. K. Godaliya

Tel. No. with STD Code:

> 0285-2611290/91

Mobile: 9428950559

Name of the IQAC Co-ordinator: Dr. J.M.parghi

Mobile: 76230818999

IQAC e-mail address: Jmparghi@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* EC/A&A/B/368 dated 31/3/200716

1.4 NAAC Executive Committee No. & Date: 16-06-2012

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.smaccjnd.orgs

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B		31.03.2007	30.03.2012
2	2nd Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 05.07.2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR _____ _____ (DD/MM/YYYY)4

   ii. AQAR_____ _____ (DD/MM/YYYY)

   iii. AQAR_____ _____ (DD/MM/YYYY)

   iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [√] No [ ]

Autonomous college of UGC   Yes [ ] No [x]

Regulatory Agency approved Institution   Yes [ ] No [X]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ] Men [ ] Women [√]

              Urban [√] Rural [ ] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

              Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [√]   Science [ ] Commerce [√] Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify) | B.C.A./B.com (English Medium) |

1.11 Name of the Affiliating University *(for the Colleges)* | Saurashtra University, Rajkot |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | University |

| University with Potential for Excellence | NIL | UGC-CPE | NIL |

| DST Star Scheme | NIL | UGC-CE | NIL |

| UGC-Special Assistance Programme | NIL | DST-FIST | NIL |

| UGC-Innovative PG programmes | NIL | Any other (*Specify*) | NIL |

| UGC-COP Programmes | NIL |

2. IQAC Composition and Activities

2.1 No. of Teachers | 07 |

2.2 No. of Administrative/Technical staff | 02 |

2.3 No. of students | 02 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 02 |

2. 6 No. of any other stakeholder and
     community representatives | 01 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | - |

2.9 Total No. of members | 16 |

2.10 No. of IQAC meetings held | 5 |

2.11 No. of meetings with various stakeholders: No. | 01 | Faculty | 02 |

Non-Teaching Staff Students | 01 | Alumni | 01 | Others | 00 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | √ | No | |

If yes, mention the amount | 3,00,000 |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 1 | International | - | National | - | State | 1 | Institution Level | - |

(ii) Themes | Qaulity education |

2.14 Significant Activities and contributions made by IQAC

- Conducted Various Extension activities
- Encouraged teacher to promote publication
- Collected feedback from various stakeholders
  Tried to maintain quality all over

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To prepare academic programme	Prepared Academic Calendar and monitored as per schedule
Preparation of Subject wise Annual Teaching Plan	Monitoring actual implementation through meeting
To prepare research development programme	During the year NSS, NCC and sports Activities done as per schedule
To prepare co-curricular	Faculty Members applied for UGC MRP and sanctioned by the WR-UGC

programme	during the year
To prepare Library oriented programme	Library Orientation Programme was conducted on the beginning of the Academic Session. Library also offered and selected the Students for Library Best Reader and User of the year

2.16 Whether the AQAR was placed in statutory body   Yes   No

√

Management √   Syndicate   Any other body

Provide the details of the action taken

No – the report was not placed in any statutory body. The member if IQAC discussed the plan of action.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG		-	-02	-
UG	02	-	-02	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	-	04	-

Interdisciplinary	-	-	-	-
Innovative	-	-	01(SCOPE)	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	00
Annual	00

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [ ]   Students [√]
    (On all aspects)

       Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabus is revised time to time in various subject. Our faculty's who are members of Board of studies of a particular subject provide their suggestions and contribute to update the syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	03	13	00	01

2.2 No. of permanent faculty with Ph.D. 10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	03	13	0	0	0	01	02	17	05

2.4 No. of Guest and Visiting faculty and Temporary faculty   01   03   01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	11	19	14
Presented papers	07	16	01
Resource Persons	01	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The Teachers are using ICT in Teaching and Learning Process

2.7 Total No. of actual teaching days during this academic year   231

2.8 Examination/ Evaluation Reforms initiated by   CBCS,MCQ

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00	02	10

2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	172		97.63	0.95	0.47	-
B.COM.	197		97.52	1.65		
B.C.A.	06	60	40			
PG	37					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The chairperson of the IQAC monitors the teaching & Learning process. He/She arranges the periodical meeting and provider suggestions to improve teaching process. The members of IQAC and other faculties interacts with one another to maintain quality education.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent	Number of Vacant	Number of permanent	Number of positions filled

	Employees	Positions	positions filled during the Year	temporarily
Administrative Staff	07	00	00	00
Technical Staff	00	01	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encourages the teachers to do M.Phil/Ph.D. Refresher Course, Orientation Programme, Workshops and Research work

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	03	01
Outlay in Rs. Lakhs	65000	174000	239000	65000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	07	04	02
Non-Peer Review Journals	02	-	-
e-Journals	-	-	-
Conference proceedings	02	03	01

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2	UGC	239000	142500
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	2	-	239000	142500

3.7 No. of books published   i) With ISBN No. `11`   Chapters in Edited Books `08`

ii) Without ISBN No. `02`

3.8 No. of University Departments receiving funds from

UGC-SAP `-`   CAS `-`   DST-FIST `-`

DPE `-`   DBT Scheme/funds `-`

3.9 For colleges   Autonomy `-`   CPE `-`   DBT Star Scheme `-`

INSPIRE `-`   CE `-`   Any Other (specify) `-`

3.10 Revenue generated through consultancy `-`

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	01	-	-
Sponsoring agencies	-	-	01	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons `01`

3.13 No. of collaborations   International `-`   National `-`   Any other `01`

3.14 No. of linkages created during this year `04`

3.15 Total budget for research for current year in lakhs :

From Funding agency `UGC`   From Management of University/College `-`

Total `239000`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
   Of the institute in the year

Total	International	National	State	University	Dist	College
00	-	-	-	-	-	-

3.18 No. of faculty from the Institution
   who are Ph. D. Guides

04

   and students registered under them

20

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other -

3.21 No. of students Participated in NSS events:

University level 100   State level -

National level -   International level -

3.22 No. of students participated in NCC events:

University level 41   State level 32

National level 13   International level -

3.23 No. of Awards won in NSS: University level -   State level -

National level -   International level -

3.24 No. of Awards won in NCC: University level 10   State level -

National level -   International level -

3.25 No. of Extension activities organized

University forum [   ]   College forum 2

NCC 15   NSS 09   Any other 01

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS : Annual Camp was organised during 07.01.2013 to 13.01.2013 at Bagdu, Total no. of Students was participated was 56.
- NCC : During the year cadets of NCC were participated in University, State and National level Camps, Trainings and Shootings on various occasions along with achieved different positions and Medals.
- Celebration of Independence
- Republic and certain Days
- Outreach programmer
- Intoxication Eradication programm
- Environment Awareness Programme
- Aids Awareness Programme
- Community upleaftment programme
- Stopping Female Foeticide Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in Acres)	4.16	00	00	4.16
Class rooms	21	-	-	21
Laboratories	05	-	-	05
Seminar Halls	01	-	-	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	0		1	1,02,887
Value of the equipment purchased during the year (Rs. in Lakhs)	10			
Others				

4.2 Computerization of administration and library

- Fully computerized Administrative office
- Library equipped with Library management Software SOUL 2.0
- Network Resources Centre N-LIST

  All these facilities can be used by staff as well as the students.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4605	353858	3543	274537	8148	628395
Reference Books	200	10589	301	32047	501	42636
e-Books	-	-	-	-	-	-
Journals	33	9426	01	22143	34	31569
e-Journals	01	5000	-	-	01	5000
Digital Database	-	-	-	-	-	-
CD & Video	311	6050	08	300	319	6350
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	40	29		-	-	06	05	-
Added	05	05		-	-	-	-	-
Total	45	34		-	-	06	05	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> The faculty and the students are provided computer and internet access facilities separately. The teachers are send to Faculty Development programme in order to provide computer Literacy. The computer Awareness programme is arranged once or twice in the institution to enable the students.

4.6 Amount spent on maintenance in lakhs :

i) ICT — 38215

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC of our institution introduces various student support services to the students.
- The IQAC encourages the students to take maximum benefits of various student support services such as NSS, NCC, UGC-NRC, CCC, Library etc.
- The IQAC arranges certain student - centred programmes like "computer Awareness," Health Awareness," Competitive exam Programmes."

5.2 Efforts made by the institution for tracking the progression

The institution keeps record of the achievements of the students and monitors and analysis the achievements of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1045	27	08	00

(b) No. of students outside the state

-

(c) No. of international students

-

Men
No	%
00	0

Women
No	%
1080	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
819	29	01	201	01	1051	933	31	01	79	01	1045

Demand ratio   1 : 1   **Dropout % 0.57**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The institution provider the student the guidance of competitive examinations. The institution makes aware the students about job opportunities in competitive examinations. Our institution frequently arranges expect lectures to provide the details of competitive examinations experts from different fields interact with the students. Sometimes the institution provider demo of competitive examinations.

No. of students beneficiaries

510

5.5 No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6 Details of student counselling and career guidance

Our institution has established career counselling and placement cell in order to provide the career guidance and counselling to the students. The cell has arranged following programmes regarding competitive exams, and job opportunities to the students:

- "Computer Literacy Programme
- "Preparation of GPSC, UPSC examination
- "Importance of English in Competitive Exams, "Preparation for Ground Test.

No. of students benefitted | 496 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	14

5.8 Details of gender sensitization programmes

The institution has established women empower cell. The cell organizes the programme on gender sensitization. The aims of the programme are below :
- To make students aware about gender equality
- To make them aware about the roles of men and women
- Necessity of gender embance in the society.
  Programme :- Gender embance
      Expert : __malaviya gita_____
      Date : _____02/01/2013_____

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 08 | National level | 05 | International level | - |

No. of students participated in cultural events

State/ University level | 95 | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [00]   National level [00]   International level [00]

Cultural: State/ University level [00]   National level [00]   International level [00]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	231	319840
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students [05]

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :
- To provide qualitative Higher Education
- To provide Educational Programme as per need of the Day
- To contribute by providing value based education

Mission :
- To commence and run UG and PG degree courses of Arts & Commerce
- To appoint qualified faculties
- To provide education with latest ICT application
- To create social awareness towards environment.
- Developing integrated personality of students commencing and running Sports, NSS, NCC & Cultural Activities.

6.2 Does the Institution has a management Information System

There is no MIS in place in the institute

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- To take students' feedback on curriculum
- To present students' feedback in BOS meeting
- To suggest improvements in syllabus framing committee as per students requirements.

6.3.2 Teaching and Learning

- To enhance quality in teaching and learning
- Emphasizes on use of ICT in teaching
- Encourage the faculties to enrich teaching methods.
- Encourage the faculties to participate in faculty development programme, Orientation, Refresher course, Seminars, Workshop, Conference

6.3.3 Examination and Evaluation

- Analysis of University Result.
- Continue Assessment of the students through internal tests, assignments
- To make students aware about evaluation methods.

6.3.4 Research and Development

- Has established Research Committee
- To encourage the faculties and the students the research activities.
- The faculties are made aware carry on various UGC projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Books: 23867   Journals : 34   E-resources : 319
- Projects LCD
- Well – equipped class rooms.
- Computerized Administration office.
- The staff is provided ICT training.

6.3.6 Human Resource Management

- The management of our institution is experienced and visionary. They manage all these things up to date. The institution has committed and dedicated teaching and non-teaching staff. The management and the principal assign the task to the person as per their ability.

6.3.7 Faculty and Staff recruitment

- The recruitment of faculty and staff is done as per the rules and regulations laid down by the Govt. of Gujarat and UGC.
- The vacancies are sanctioned by the Govt. as per the student strength.

6.3.8 Industry Interaction / Collaboration

- The institution has signed MOU with nearby educational institutions and NGOs. We put into practice faculty exchange programme, various outreach and extension activities.

6.3.9 Admission of Students

Admission process is done on first come first serve basis. Priority is given to the students of the school run by the same management.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	Insurance provided By University & Govt. of Gujarat

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes [√]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes	Agency	Yes	Authority
Academic	√	NAAC	√	IQAC
Administrative	√	Govt., NAAC,CA	√	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [√]   No [ ]

For PG Programmes   Yes [√]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No efforts are made by University for Exam reforms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

There are efforts made by the University to promote Autonomy in the affiliated colleges

6.11 Activities and support from the Alumni Association

The meeting with the alumni Association is arranged once or twice in a year. They are invited in the Annual function other celebrations. They address to the students and advise them. Those who are govt. employee, help the needy students economically.

6.12 Activities and support from the Parent – Teacher Association

The meetings with the parent=teacher Associated is arranged occasionally. They are made aware with the student progress. They provide their valuable suggestion and we try to implement them.

6.13 Development programmes for support staff

> There is no Development Programme for support Staff arranged by the Institute

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Tree Plantation and keeping the campus premise neat and clean with the help of students and support staff

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> - Feedback mechanism : Students give the feedback about the teachers at the end of each academic year.
>
> - Students of each subject are expected to do so for all the teachers concerned with their class.
>
> - Besides informal interaction between the students and the class teachers/HOD/Principal about issues pertaining to teaching quality is also encouraged.
>
> - Teacher are counselled by the departmental Head and /or Principal regarding measures to improve subject understanding to the students.
>
> - English language training programme certified by Cambridge ISOL

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> In the beginning of the year, the IQAC prepares Annual Calendar. As per the plan, following actions are taken:
> - Followed academic plan strictly
> - Co-curricular activities and sports calendar are performed as per the plan.
> - The institution has organized following programmes as per their plan

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Wall-magazine run by the college,
> - Publication of newsletter by college,
> - Feedback in teacher, all over activities

7.4 Contribution to environmental awareness / protection

- Keep our campus neat & clean
- Tree plantation programme
- Celebration of 'world environment'

7.5 Whether environmental audit was conducted? Yes [ ] No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

30 years od education has put the institute way ahead of the other mushrooming institute /College inthe region.

Strengths:
- Big campus in 4.6 acre equipped with infrastructure
- Dedicated and committed staff
- Outstanding performance of NSS, NCC unit

Weaknesses:
- Campus placement cell for under graduates is not in place
- Insufficient admin and supporting staff

Opportunities:
- Need for SPIPA centre
- Development of Research activities

Challenges:
- **Most of students are enrolling from the rural area so present of their are challenging**

8. **Plans of institution for next year**

- More research work with the participating by the students

- Up gradation of ICT and Infrastructure at campus level

Name : Dr. J. M. Parghi   *Name: Dr. J. A. Sojitra*

_____   _____

Signature of the Coordinator, IQAC   **Signature of the Principal**

_____***_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****